Standards and Procedures

2022-2023

English, Cycle 1, Year 2

R.David Eves

reves@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Uses language to communicate and learn – 33%	Oral PresentationDiscussions	ns
Competency 2: Reads and listens to texts – 33%	Reading CompreTestsDiscussions	hension
Competency 3: Produces spoken, written and media texts – 34%	 Projects Tests Portfolio (journa 	ls, written assignments)
At The End Of Term 1: Better understanding of the English language, Mid-Term e At The End Of Term 2: Preparation for end of year exam in June	xam	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

English, Cycle 2, Year 1

R. David Eves reves@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targetec	1	Evaluation Methods
Competency 1: Uses language to communicate and learn – 33%	Oral PresentatiDiscussions	ions
Competency 2: Reads and listens to texts – 33%	 Reading Comp Tests/Quizzes Discussions 	rehension
Competency 3:	Projects	
Produces spoken, written and media texts – 34%	TestsPortfolio (jourr	nals, written assignments)
At The End Of Term 1: Better understanding of the English language, Mi At The End Of Term 2: Preparation for end of year exam in June	d-Term exam	
Term 1 By October 15 th , students will be issued a Progress competencies. By November 20, students will hav		orogress, behavior, and subject-specific
Term 2		
Students will write midyear exams that will count	for 20% of their term marks. By March 15, studen	ts will be issued a Report Card.
Term 3		
At the end of term, students will be given End Of Y Card on June 23 .	ear Exams during class as well as MEQ exams the exa	mination period. Students will receive their Final Report

Standards and Procedures

2022-2023

Music Cycle 1, Year 1 and 2 Cycle 2, Year 1 R. David Eves/ Marc Tetrault

reves@emsb.qc.ca/mtetrault@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Creates musical works – Performs musical wor	rks 70%	 Ensemble Work: R Composition Proje Music Theory: Tes 	ects
Appreciates musical works	30%	• Projects	

At The End Of Terms 1:

Students will work on a variety of music assignments and projects.

At The End Of Term 2:

Students will continue to explore a variety of musical elements and continue to work on assignments and projects.

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

Mathematics: Cycle 1 Year 1

Stefano Castricato scastricato<u>@emsb.qc.ca</u>

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Solves a situational problem	- 30%	 Quizzes/Tests Classwork Participation Mid-term and final 	al exams
Uses mathematical reasoning	- 70%	Quizzes/TestsClassworkMid-term and fina	al exams

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3



French Second Language: Cycle 1 -Year 1

Stefano Castricato scastricato@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Interagir en français	-40%	 Oral presentations In class discussions Mid-term and Fina 	s and participation
Lire des textes variés en français	-30%	Quizzes and testsReading compreheAssignments	ensions
Produire des textes variés en français	-30%	 Projects Journal writing Written assignmer Mid-term and final 	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

English Cycle 1 Year 1

Stefano Castricato scastricato@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Uses language to communicate and learn – 33%	Oral presentationDiscussions	ons
Competency 2: Reads and listens to texts – 33%	 Reading compre- Tests and exam Quizzes/evaluat 	-
Competency 3: Produces spoken, written and media texts – 34%	 Written assignm Tests and exam Journals 	nents and projects s

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3



Ethics & Religious Culture: Secondary Cycle 1, Year 1 & 2

Stefano Castricato scastricato@emsb.gc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Competency 1: Reflects on ethical questions and engages in dialo	ogue -50%	Class discussionsClass workAssignments/Proje	ects
Competency 2: Demonstrates an understanding of the phenomen engages in dialogue	on of Religion and -50%	 Class discussions Research projects Class work/assignr 	
Term 1 By October 15th, students will be issued a Progress competencies. By November 20 , students will have	-		gress, behavior, and subject-specific
Term 2			

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3



Physical Education and Health: Secondary Cycle 1 (Years 1 and 2) Cycle 2 (Year 1)

Melissa Modica/Salvatore Pileggi mmodica@emsb.qc.ca/spileggi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted	l		Evaluation Methods
Competency 1: To perform skills in different physical activity setti	ngs – 30%	Skill evaluationsParticipation and e	effort
Competency 2: To interact with others in different physical activit	y settings – 50%	SportsmanshipTeam playRespect for equiption	ment/ Rules
Competency 3: To adopt a healthy, active lifestyle	- 20%	ParticipationHealth Awareness	,

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

High School Standards and Procedures 2022-2023

Science : Secondary Cycle 1

Melissa Modica mmodica@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Competency 1: Practical: Seeks answers/solutions to scientific or technological problems –40%		Science LabsHands On Activities	
Competency 2: Theory: Makes the most of his/her knowledge of science and technology – 60%		ClassworkTests/QuizzeProjects	25

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

High School Standards and Procedures 2022-2023

Science: Secondary Cycle 2, year 1

Melissa Modica mmodica@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Competency 1: Practical: Seeks answers/solutions to scientific or technological problems -40%		Science LabsHands On Act	ivities
Competency 2: Theory: Makes the most of his/her knowledge of science and technology –60%		ClassworkTests/QuizzesProjects	
Towns			

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By **March 15**, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

English Language Arts: Secondary Cycle 2, Year 1

Melissa Modica mmodica@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Competency 1 Uses language to communicate and to learn	- 33%	Class discussionsJournalsQuizzes	
Competency 2: Reads and listens to texts	- 33%	 Reading compreh Listening and resp Classwork 	
Competency 3: Produces spoken, written and media texts	- 34%	 Descriptive Writin Plays/Drama (tern Persuasive Writing 	n 2)

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

Visual Arts: Cycle 1, Year 1 & 2 Cycle 2, Year 1

R. David Eves

reves@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Creates personal images - Creates media images - 70%		 Projects Assignments Participation 	
Appreciates images	- 30%	Creativity	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By **March 15**, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

French second language: Cycle 2 year 1

Sal Pileggi spileggi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Competency 1 Communicates in French	- 30%	Oral presentationsIn class discussionsReading aloud	
Competency 2 Understands oral and written texts in French	- 40%	QuizzesTestsExams	
Competency 3 Produces oral and written texts in French	-30%	Written AssignmenProjectsJournals	nts

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

High School Standards and Procedures

anual us anu Procedure

2022-2023

French second language: Cycle 1 year 2

Sal Pileggi spileggi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Competency 1 Communicates in French	- 30%	Oral presentationsIn class discussionsReading aloud	
Competency 2 Understands oral and written texts in French	- 40%	 Quizzes Tests Exams	
Competency 3 Produces oral and written texts in French	-30%	Written AssignmenProjectsJournals	nts

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

History Cycle 1, Years 1 & 2

Sal Pileggi spileggi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November Te	erm 2 (20%): 21 No	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Competency 1 Examine social phenomena from a historical perspective	-35%	Oral presentationsIn class discussionsReading aloud	
Competency 2 Interpret social phenomena using the historical method	-35%	QuizzesTestsExams	
Competency 3 Construct his/her consciousness of citizenship through th study of History	ie -30%	Written assignmerProjects	nts

competencies. By **November 20**, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By **March 15**, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

History Cycle 2, year 1

Sal Pileggi spileggi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November T	erm 2 (20%): 21 No	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Competency 1 Examine social phenomena from a historical perspective	e -35%	Oral presentationsIn class discussionReading aloud	
Competency 2 Interpret social phenomena using the historical method	-35%	QuizzesTestsExams	
Competency 3 Construct his/her consciousness of citizenship through t study of History	he -30%	Written assignmenProjects	nts

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

Geography: Secondary Cycle 1, Years 1 & 2

Sal Pileggi spileggi@emsb.qc.ca

	spilessie	Jennab. qe.ea	
Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March		Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods	
Competencies: Understands the organization of a territory Interprets a territorial Issue Constructs his/her own consciousness of global cit	-100% -100% - Classwork Discussions Projects Quizzes		
Term 1 By October 15 th , students will be issued a Progress competencies. By November 20, students will hav Term 2 Students will write midyear exams that will count Term 3	e been issued a Report Ca	ird.	
At the end of term students will be given End Of V			

Standards and Procedures

2022-2023

French second language: Cycle 2 year 1

Marc Tetrault

mtetrault <u>@emsb.qc.ca</u>				
Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June	
Competencies Targeted		Evaluation Methods		
Competency 1 Communicates in French	- 30%	Oral presentationIn class discussionReading aloud		
Competency 2 Understands oral and written texts in French	- 40%	QuizzesTestsExams		
Competency 3 Produces oral and written texts in French	-30%	Written AssignmeProjectsJournals	nts	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By **March 15**, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

Exploration of Vocational Training: Cycle 2, Year 1 R. David Eves reves@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
Explores vocational training	50%	 Projects Self-exploration Self-evaluation Oral Presentation 	
Contemplates his/her suitability for vocational t	training 50%	 Research Group Discussion Participation 	
At the end of Term 1:		1	
Students will explore a variety of careers in the voc	ational sector and elsew	here using the above –list	ed evaluation methods.

At the end of Term 2:

Students will prepare detailed reports on at least 3 career paths that interest them.

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By **March 15**, students will be issued a Report Card.

Term 3

Standards and Procedures

2022-2023

Entrepreneurship: Cycle 2, Year 1 R. David Eves reves@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 N	ovember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted	l		Evaluation Methods
Determines his/her suitability for entrepreneu	rship 50%	 Projects Self-exploratio Self-evaluation 	
Implements an entrepreneurial project	50%	 Research Participation 	

At The End of Term 1:

Students will complete at least one entrepreneurial project with the assistance of the school staff.

At The End of Term 2:

Students will generate and complete at least one entrepreneurial project with guidance, but without the assistance of school staff.

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Perspectives I High School

Standards and Procedures

2022-2023

Personal Orientation Project Cycle 2 Year 1

Anita Giorgi agiorgi@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 No	vember – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted			Evaluation Methods
(Competency 1): Carries out a process of career exploration – 50%		 projects self-exploration research	
(Competency 2): Contemplates his/her learning and work possibilitie	es – 50%	 projects self-reflection participation	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Perspectives I High School

Standards and Procedures

2022-2023

Mathematics Cycle 2 Year 1

Anita Giorgi agiorgi@emsb.gc.ca

Term 1 (20%): 30 August – 18 November Term 2 (20%): 21 November – 15 March Term 3 (60%): 16 March- 23 June **Evaluation Methods Competencies Targeted** assignments (Competency 1): quizzes/tests Uses mathematical reasoning – 70% midterm & final exams assignments (Competency 2): quizzes/tests Solves a situational problem – 30% midterm & final exams ٠

Term 1

18

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

Perspectives I High School

Standards and Procedures

2022-2023

Mathematics Cycle 1 Year 2

Anita Giorgi agiorgi@emsb.gc.ca

18

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June	
Competencies Targeted		Evaluation Methods	
(Competency 1): Uses mathematical reasoning – 70%	 assignments quizzes/tests midterm & fina 	l exams	
(Competency 2): Solves a situational problem – 30%	 assignments quizzes/tests midterm & fina 	5	

Term 1

By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3